

La Sal Elementary School

School Land Trust Plan Summary for 2015- 2016

During the first four weeks of school, all students were assessed using DIBELS Next and the CORE Phonics Survey. Using the data from these two assessments, differentiated small groups of instruction were set up to meet the individual needs of our students. Students who enrolled after this time frame were also assessed with these two assessments and placed in the small groups. The original small groups continued until our mid-year reassessment in January. At that time, our groups were adjusted to continue to meet the needs of our students.

Our Land Trust monies were spent on purchasing appropriate level books along with supplies for our small groups - charts for instruction, copy supplies to print their text copies and take home books to take home to share with their families.

We set our goal of having 100% of our students' reading performance at or above grade level at the end of the school year. We began the year with 6 of our 12 students at benchmark for 50%. By the end of the year, 10 out of our 11 students for 91% were at benchmark. Our student that was not at benchmark made well above typical progress for the year.