



Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

School	
Name :	MONTICELLO SCHOOL
Number :	140
District	SAN JUAN DISTRICT
Did school make AYP?	
Yes*	



2011 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic ⁵ Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
All Students	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	No	Yes*	NA	Yes*	NA	Yes*			Yes*
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	Yes*			Yes*	NA	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	Yes*			Yes*	Yes	Yes			Yes
Limited English Proficient	NA	No	Yes*	NA	Yes*	NA	Yes			Yes
Students with Disabilities	NA	No	Yes	NA	Yes	NA	Yes			Yes

Did the school and every group make AYP in the content area? Language Arts Mathematics
Yes* **Yes***

Did the school make AYP? **Yes***

Is the school in Program Improvement? ⁴No Year in Title I Program Improvement Language Arts Mathematics

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)						Mathematics (GOAL ³ = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% ⁵	N	%		%	%
All Students	184	100	176	83	181	77	Yes	184	100	176	86	181	83	Yes	96	
Asian	1	N<40	1	N<10	1	N<10	Yes	1	N<40	1	N<10	1	N<10	Yes	N<40	
African American	1	N<40	1	N<10	1	N<10	Yes	1	N<40	1	N<10	1	N<10	Yes	N<40	
American Indian	13	N<40	11	18	10	20	Yes*	13	N<40	11	27	10	50	Yes*	N<40	
Caucasian	158	100	153	88	159	81	Yes	158	100	153	92	159	84	Yes	96	
Hispanic	10	N<40	10	80	10	70	Yes*	10	N<40	10	70	10	100	Yes	N<40	
Pacific Islander	1	N<40	0	N<10	0	N<10	Yes	1	N<40	0	N<10	0	N<10	Yes	N<40	
Economically Disadvantaged	81	100	75	73	75	61	Yes*	81	100	75	76	75	75	Yes	95	
Limited English Proficient	17	N<40	15	40	19	47	Yes*	17	N<40	15	47	19	79	Yes	N<40	
Students with Disabilities	24	N<40	20	50	22	27	Yes	24	N<40	20	55	22	45	Yes	N<40	

Did the school and every group make AYP in the content area? **Yes*** **Yes***

Did the school make AYP? **Yes***

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	66	81	100	100	58	76	95	95
Asian	N<40	100	N<10	82	N<40	100	N<10	79	N<40	97
AfAm/Black	N<40	100	N<10	64	N<40	100	N<10	52	N<40	95
American Indian	100	100	48	60	100	100	33	52	94	93
White	100	100	83	85	100	100	83	81	96	95
Hispanic/Latino	N<40	100	69	63	N<40	100	69	55	N<40	95
Pacific Islander	N<40	100	N<10	73	N<40	100	N<10	66	N<40	95
Economically Disadvantaged	100	100	57	70	100	100	46	65	95	95
Limited English Proficient	100	100	45	51	100	100	35	45	94	96
Students with Disabilities	100	100	23	54	100	100	19	49	95	94

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