

Lyman MD 2013 - 2014 Progress Report and 2014 - 2015 School Plan

Progress Report 2013 - 2014

1. Principal and School

School: Lyman MD

Name: Kim Bailey

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics • Reading • Science • Writing • Technology • Social Studies

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

With the new SAGE testing, we will be looking at improving our end of year test scores. Last year we scored higher than we ever have on Language Arts with a 95% proficiency score. Math also improved to a 68% pass rate school wide, but we are not where we want to be yet. Science maintained a 70% pass rate, but we made changes this school year to improve these scores by ensuring all students have a full year of science at each grade level. These results are reflective of the Trust money being spent on after school tutors to assist students who are behind in their class work, computers we used for interventions, and iPads teachers use to track and monitor student progress.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$2,974
Distribution for 2013 - 2014	\$27,244
Total Available Funds	\$30,218
ESTIMATED spending for 2013 - 2014	\$27,551
ESTIMATED Carry Over to 2014 - 2015	\$2,667

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	10/08/2013
Professional Development Plan (required for all schools)	10/08/2013
Reading Achievement Plan (required for all schools with K-3 grades)	Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should

be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Certainly last year we felt super successful by reaching 95 percent proficient on our end of the year tests in 8th grade Language Arts. This is still due in part to the school-wide interventions that we have in place for all students. After-school tutoring and lunch interventions have continued to sustain those students that struggle to complete their work. Students that are identified within our school for interventions are allowed additional time to complete their assignments. They are also given opportunities to work with teachers when they have questions for extra help. This year we will continue to improve and sustain our tutoring programs by hiring additional support in addition to the teachers that already participate. We will hire individuals to aid with our tutoring program.

Finally we want to continue to re-enforce technology in the classroom with computers, and mobile devices that give students instant feedback. We don't really have enough information to make a percentage proficiency estimate with the new SAGE testing program. We could stick with our same goals as last year which were an 85% achievement in Language Arts, with Science and Math at 75% proficient on our end of the year tests. Although these estimates may be too high to achieve the first year of testing.

We will also be looking for some continued teacher development to enhance student productivity in the classroom.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics
Science

Reading
Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We are going to utilize our end of the year assessments as well as our benchmark district assessments.

We currently do not have a baseline for our new SAGE assessment. Overall last year on our end of the year CRTs we scored as a whole 76 percent proficient in all subjects combined. We did very well in our 8th grade LA which scored a total of 95 percent proficient. We are hopeful to understand more about the SAGE testing and can complete an end of the year estimate soon.

We will continue to support interventions throughout the school to aid with student achievement. We will also offer enrichment opportunities for students.

List the specific steps of the ACTION PLAN for each goal.

- 1-We will continued our progress monitoring using our school-wide interventions.
- 2-Enhance teachers abilities to teach by giving them further training.
- 3-Add any additional technology to supplement student achievement.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$24500

Continue paying for teachers to help with our after school programs. In addition hire new tutors to support teachers in after school tutoring, and ZAP.

Professional and Technical Services (300) \$3000

Continued teacher development

Equipment (Computer Hardware, Instruments, Furniture) (730) \$1812

Computers, programs and technology in the classroom.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014	\$2,667
Estimated Distribution in 2014-2015	\$26,645
Total ESTIMATED Available Funds for 2014-2015	\$29,312

	Goal #1	Totals
Salaries and Employee Benefits (100 and 200)	\$24,500	\$24,500
Professional and Technical Services (300)	\$3,000	\$3,000
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$1,812	\$1,812

ESTIMATED Total Spent 2014 - 2015 \$29,312

ESTIMATED Carry Over 2015 - 2016 \$0

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 0 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Any money that can be spent to enhance teacher development, student remediation and enrichment, or technology will be focused upon.

5. How will the plan and results be publicized to your community? (Please check all that apply.)If you would like

free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

04/07/2014	11 Approved	0 Not Approved	6 Absent
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