

Blanding Elementary School Parent Involvement Policy

2018-2019

Blanding Elementary School jointly developed this parental involvement policy with school personnel, community members, and parents, and *revised on October 10, 2018*. A list of committee members responsible for the writing of this policy is attached. This policy was distributed to parents of participating children, and to the extent practicable was provided in a language the parents can understand. This policy shall be made available to the local community by newsletter and posting on the school web page. If the Title 1 plan (application) is not satisfactory to the parent, we will submit any parent comments with the application when the plan is submitted to the state. The parent involvement plan will be updated each spring during the Title 1 Spring Planning meeting to meet the changing needs of parents and the school.

PART I Policy Involvement

Blanding Elementary School understands that parents are important partners in the children's education. Therefore, in an effort to encourage parents to be involved and informed, our school will do the following:

- (1) The school will hold a Back-to-School before the beginning school year to which all parents of participating children shall be involved and encouraged to attend. Families will meet in the cafeteria to hear a brief introduction from the school principal, who will update families on new procedures and policies. The Parent Teacher Organization, or PTO, will do a brief presentation about various activities and ways to be involved at Blanding Elementary.
- (2) The school will offer a flexible number of meetings throughout the year. Parents will be informed about Title 1 through various school committees such as School Community Council and at College and Career Readiness day.
- (3) Parents will be invited to be involved in the planning, review, and improvement of the school's Title 1 program as well as the parental involvement policy. Throughout the school year as part of the School Community Council meetings. . Members of our School Community Council and school staff will be in attendance at this meeting. Parents will be provided timely information about Title 1 program. This information will be sent home with students, Email, Facebook, and posted on the school website.
- (4) Parents will be provided with information regarding the curriculum and assessments used at the school as well as proficiency levels students are expected to meet. This school's curriculum is in compliance with the standards set by the State of Utah. Literacy blocks are 90 minutes in length with an additional 60 minutes of time in which students receive small group targeted instruction based on individual student data. Math is taught in 60 minute blocks of time. Teacher schedules are adjusted to preserve these times. Various resources are in place to support reading and math instruction. These include Wonders reading curriculum, My math, Core Phonics, and ELL Curriculum.

Student progress is monitored through DIBELS, Core Phonics, SAGE, WIDA, and grade level team common formative assessments. Report cards are sent home at the end of each quarter. Parents are involved in goal setting conferences with their students twice a year. Teachers and/or administrators will make a good faith effort to respond to parent's suggestions.

- (5) The school administration will provide parents timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title 1 Final Regulations.
- (6) If the school-wide program is not satisfactory to the parents of participating children, the school will submit any parent comments on the plan when the school makes the plan available to the designated agency.

Part 2 SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

SCHOOL-PARENT COMPACT

Blanding Elementary School Compact

It is important that families and schools work together to help students achieve high academic standards. Through a process that includes teachers, families, students, and community representatives. The following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Teach classes through interesting and challenging lessons that promote student achievement.
- Endeavor to meet individual needs and to motivate my students to achieve their potential.
- Maintain and foster high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, consistent homework assignments to reinforce and extend learning.
- Provide real world, hands on activities for students whenever possible.

- Participate in professional development opportunities that improve teaching in accordance with district expectations.
- Support the formation of partnerships with families and the community.
- Actively participate in collaborative decision-making and consistently work with families and my school colleagues to make school accessible and welcoming.
- Respect the school, students, staff, families, and their differences.

Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Fulfill my legal obligations to see that my child attends school, arrives on time, and remains at school for the entire day.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Support the school’s discipline policy and remind my child of the necessity of discipline at school – especially self- discipline.
- Establish a time for homework and review it regularly.
- Attend Career and College Readiness conferences and meet with teacher as needed/requested.
- Read with my child and encourage my child to read every day.
- Respect the school, students, staff, families, and their differences.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- I will come to school on time, prepared, and ready to learn.
- I will complete my assignments and read each day at school and at home.
- I will exercise self-discipline at school.
- I will choose healthy after-school activities by limiting TV watching and video games.
- I will abide by all school rules and act responsibly.
- I will respect the school, students, staff, families, and their differences.

Student

Teacher

Parent/Guardian

PART 3 BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement, Blanding Elementary School and San Juan County School District will help parents in the following ways:

- (1) Blanding Elementary School will provide assistance to parents as appropriate in understanding such topics as the Utah Core Curriculum and standards, local academic assessments, monitoring their child's progress, and working with educators to improve the achievement of their children. This will be accomplished through SEP conferences, and ASPIRE reporting system, and weekly emails sent to parents. The emails will include invitations to parents to contact their child's teacher and attend activities that increase parental involvement in academic areas. We want parents to understand what and how we are teaching. We will send notes home describing certain concepts in math, language arts, and science. We will include examples of each area and solutions to problems.
- (2) At the beginning of the school year the school administration will provide in-service to educate school staff in the value and utility of contributions of parents; and how to communicate and work with parents as equal partners, implement and coordinate parents program, and build ties between parents and the school. We also want to help parents to understand what we need at Blanding Elementary. We will provide ideas to parents of what we need help with in the classrooms or in other areas of the school. We will also make sure objectives are posted in the classroom so teachers know what is happening in the classroom throughout the day.
- (3) The school will make every effort to coordinate and integrate parent involvement programs and activities with other community agencies and businesses. We will conduct activities that encourage and support parents in more fully participating in the education of their children.

Watch DOGS

JOM Committee

School Community Council

- (4) The school will take the following actions to ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format that is practical:

Text Messages

School Website

FACEBOOK

Email
Parent Information Packet
Parent-Student Handbook
Marquee

PART 4 ACCESSIBILITY

Blanding Elementary School, to the extent practical, shall provide full opportunities for the participation of parents with limited English proficiency and parents with disabilities. Arrangements for transportation will be planned should accessibility to meetings or school functions be an issue for families.

COMMITTEE MEMBERS

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